



St. Xavier's College of Education Ambikapur

Best Practice (2019-20)

I. Title of the Practice: Educational Tour

1. Objective:

- To attain permanent knowledge through observation and direct experience.
- To get acquainted with the culture and nature of different places.
- To develop the spirit of social and co-operation among the student teachers.
- To develop the ability of adjustment according to the place and situation.

2. Context:

Educational tour is one of the means of learning. The impact of knowledge gained through educational tour lasts long. In one hand classroom knowledge is gained in theoretical form and on the other hand, practical knowledge is gained through educational tours. Learning by doing, learning by experience and learning by observation are possible through educational tour. During educational tours, the teacher trainees remain happy and learn by observing many things that they come across.

3. Practice:

According to the program of educational tour, the student teachers of B.Ed. II visited Patna, Kolkata, Guwahati, Shilong and Cherrapunji. The journey from Ambikapur to Patna was by bus but from Patna to Kolkata was air journey which gave new experience to the teacher trainees. Then from Kolkata to Guwahati it was train journey. Then again bus journey in the hill area which is full of natural beauty. The student teachers were always ready to help one another. Some of the teacher trainees were always ready to load and unload the luggage on the bus. They always remained disciplined and because of that they were able to move from one place to another on time. They used to get ready immediately when it came to moving from one place to another. Some of the teacher trainees were always on hand to collect the belongings of the staff members. When they were passing through place like Shilong, Cherrapunji, Guwahati, one important thing they found is that it is every neat and clean everywhere.

4. Evidence of Success:

The student teachers came back from the excursion with fresh mind and happiness and started their learning process with great enthusiasm. They were fully satisfied with the educational tour

organized by the institute. The student teachers and the staff members evaluated the educational tour positively. The student teachers were completely mingled with one another. The feeling of social and co-operation increased in the student teachers.

5. Problems faced:

Financial situation of the student teachers were not supportive so everything was managed with minimum expense. The student teachers became very cautious about expending money. The program time duration was 10 days. It could have been reduced to 9 days and thus the expense could have been reduced. In some places all the participants of excursion had to walk on foot to some distance. There was no other way than walking on foot so all of them walked.

II. Title of the Practice: Hindi Diwas

1. Objective:

- To give respect to Hindi language
- To give an occasion for the teacher trainees to develop their personality by performing speech, storytelling, tableau and other activities.
- To give the importance of Hindi language that is spoken and understood by majority of the Indians
- To give an occasion to the teacher trainees to work in group and learn in the group.

2. Context:

In India majority of the citizens speak and understand Hindi and for many it is a mother tongue so this language has its impact in the country. 14 September is celebrated as Hindi Diwas in India. In St. Xavier's College of Education Ambikapur every year Hindi Diwas is celebrated in an effective manner. Special preparation is done in different groups of teacher trainees

3. Practice:

Well ahead of time the preparation for Hindi Diwas was started. B.Ed. I student teachers were divided into 5 groups and similarly B.Ed. II student teachers were divided into 5 groups and the different competitions were held in those groups. Team spirit was there in every group member. Both individual and group competitions were held on the occasion of Hindi Diwas. On the occasion of Hindi Diwas some competitions like Speech, Poem, Debate, Tableau related to Hindi language took place in a very effective and meaningful manner. The judges were invited from outside the college. The staff members and the Student teachers participated in Hindi Diwas program.

4. Evidence of Success:

The student teachers got chance to come up on the stage and speak to the audience. Their stage fear was overcome. They came to know more about the importance and value of Hindi language. Self confidence of the student teachers increased and also personality was developed by this Hindi Diwas program. The group work was successfully done.

5. Problems faced:

The student teachers were already engaged in some other assignments of B.Ed. course so they had over burden of works. They had to rush for the practice. While preparing tableau the teacher trainees faced to come in one particular idea of presenting the tableau.